

Month's Overview

Class: 1		17 th June - 31 st July 2021
Subject	Concepts and Skills	
EVS	<p>Theme- Important people in my life</p> <p>Central Idea: Relationships with people have an influence on our lives.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • People share different relationships with others • There are various roles and behaviors within relationships • Relationships affect us in many ways • Various community helpers contribute to our daily living 	
ENGLISH	<p>Listening and Speaking:</p> <ul style="list-style-type: none"> • Answer questions and explain further when asked • Listen to others and respond appropriately • Listen carefully to questions and instructions • Read aloud and tell stories; recite rhymes, poems and songs • Take turns in speaking • Speak confidently to a group to share experiences • Re-tell stories with appropriate use of story language • Join in and extend rhymes and refrains, playing with language patterns <p>Phonics and Vocabulary</p> <ul style="list-style-type: none"> • Recognize and use the digraphs 'ch', 'sh', 'th' 	

- Extend vocabulary from reading
- Practice blending phonemes for reading, and segmenting phonemes for spelling
- Identify the initial and final consonant clusters (bl, cl, fl)

Grammar and Punctuation

- Identify sentences in a text
- Notice how punctuation (eg: full stop, question mark, capital letter) helps to mark out meaning
- Know that the end of a sentence is marked with a full stop
- Know that a capital letter is used for 'I', for names and for the start of a sentence
- Use this/that-these/those in a sentence appropriately
- Use pronouns (he, she, it, I, you, we, they) in a sentence appropriately
- Identify and correct word order in simple sentences

Reading

- Read a range of common words on sight
- Use knowledge of letter sounds to read simple consonant-vowel-consonant words and to attempt decoding other words
- Use all information available (e.g.: pictures, punctuation, words) to make sense of what is read
- Read a range of books (fiction and non-fiction), discussing preferences
- Anticipate what happens next in the story

	<ul style="list-style-type: none"> ● Read familiar and simple stories and poems, and relate words said and read ● Read and talk about own writing ● Read and comprehend short passages <p>Writing</p> <ul style="list-style-type: none"> ● Develop a comfortable and an efficient pencil grip ● Form letters correctly ● Spell familiar common words accurately, drawing on sight vocabulary ● Use knowledge of sounds to write simple regular words, and to attempt other words ● Compose and write a simple sentence with a capital letter and a full stop ● Make simple storybooks and information texts with sentences to caption pictures
MATHS	<p>Number system</p> <ul style="list-style-type: none"> ● Count using concrete objects and with one to one correspondence (0 to 9) ● Understand that eleven is one ten and one i.e 1 ten and 1 one OR 11 ● Arrange numbers from 0 -10 in ascending and descending order (using manipulatives) ● Represent problems involving addition and subtraction as mathematical statements ● Compare numerals from 1 to 10 using words more than , less than,

	<p>same as, greatest and least and using the signs $<$, $>$, $=$</p> <p>Measurement</p> <ul style="list-style-type: none"> • Understand and use the terms taller-shorter, longer-shorter • Use parts of the human body as length measures, hand span and cubit <p>Geometry</p> <ul style="list-style-type: none"> • Recognize 2d shapes (square, rectangle, triangle, circle, oval) from the environment and speak about its properties using terms like sides/edge, corners, faces etc. <p>Data Handling</p> <ul style="list-style-type: none"> • Get a basic understanding of how to represent data using a Tally Chart (through practical experiences)
<p>HINDI</p>	<p>Listening and speaking</p> <ul style="list-style-type: none"> • Using Hindi as a medium of communication with teachers and peers • Understanding Hindi and giving introduction in the language • Understanding the meaning of new words and try to use them in day to day vocabulary • Listen to proper pronunciation and use it while speaking • Learning different poems verbally and reciting (age appropriate)Sharing experiences in groups • Speaking the language with set expectations and using words like suprabha, sumadhyan etc.

	<p>Grammar</p> <ul style="list-style-type: none"> ● Extend vocabulary through reading (Will be able to speak swar and vyanjan in proper way, it can be picture reading) ● Identify vyanjan (Introduction of ka, kha, ga, gha, anga) ● Concept of haswa and deergh while reading and writing the introduced vyanjans <p>Reading and Writing</p> <ul style="list-style-type: none"> ● Read common signages in public places and their surroundings (Looking at pictures and able to explain in simple manner) ● Will be able to tell story by looking at series of pictures or flash cards) ● Read new words, vyanjans and swaras introduced in class ● Reading the vyanjans (introduced) in different aspects like wherever they appear in the environment for e.g. advertisement, newspaper)
<p>ICT</p>	<p>Skills</p> <ul style="list-style-type: none"> ● Be able to understand use of computer ● Know the Parts of the computer ● Be able to understand the use of mouse and keyboard

List of Vocabulary for the Coming Month

parent
school
family
mother
father
sister
brother
siblings
security
Fire man
Doctor
friends
Grandfather
Grandmother
cousins
Uncle
Aunty
surrounding
relationships
Interdependence
importance
pet
toes
eyes
nose
curly hair
straight hair
ascending order
descending order
Handspan
Cubit
longer
shorter
Tally marks
regrouping
2D shapes